**屏東縣枋寮國小辦理「外籍英語教師暑期線上營隊」實施計畫**

一、依據：屏東縣外籍英語教師人力運用計畫。

二、目標：

(一)因應疫情辦理線上營隊，創造雙語互動真實情境。

(二)提供脈絡化之學習，使英語之使用更加與生活貼近。

(三)在外籍英語教師的參與下，提升學生英語聽說讀寫的活用能力。

三、辦理單位：

(一)主辦：屏東縣政府教育處

(二)承辦：枋寮國小教導處

四、活動說明

(一) 辦理日期：110年7月14日(星期三)08：40-12：00

(二) 講師：外籍英語教師Adam and Lisa

助教：劉紜君老師。

（三）辦理場次：由Adam and Lisa同步進行兩場次教學，每場次預計30人次為限。  
（四）對象學生：屏東縣3、4、5年級學生60人。

（四）活動主題及規劃：

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| --- | --- | --- |
| 主 題 | Animals are Friends | |
| 時 間 | 活動內容 | |
| 場次 | A | B |
| 講師 | Adam | Lisa |
| 840-920 | 1. Take attendance. FET calls out students’ English names, and students answer with “Here.” May need to practice this two or three times.  2. Teacher asks students two questions each from the English textbooks to determine their English level.  3. Students view PPT on Animal Types. As we go through the PPT students recite vocabulary along with FET.  4. Discussion: “What animal do you like?”  5. Short Video: Students watch a 5-10 minute video on animals.  6. Wrap Up/Review: Students use Google Meet chat room to answer questions about themselves. Most of these questions will be from textbook, with the addition of “What animal do you like?” | |
| 930-1010 | 1. Take attendance (again). Only one time, to help students remember their own and other students’ names.  2. Students ask teacher questions. Any question is OK.  3. Review PPT on Animal Types. As we go through PPT teacher adds sentences about each animal. “The cat is brown, The dog is big,” etc.  4. Discussion: “What animal do you like?” + “What animal do you NOT like?” Go through list of students twice.  5. Short Video: Students watch a 5-10 minute video on animals.  6. Wrap Up/Review: We play online Jeopardy! game in teams. Be sure to go through name/team roster twice. | |
| 1030-1110 | 1. Take attendance a third time, but only once.  2. Students ask each other questions. Students must ask and answer questions to receive points. Teacher records points.  3. Teacher demonstrates writing sentences about animals: “The cat is \_\_\_\_\_.” or “The dog can \_\_\_\_\_.”etc.  4. Students write ten sentences using prompts. They are given 10-15 minutes to do this.  5. Teacher reviews randomly chosen students’ writing with the class. We discuss errors.  6. Short Video: Either (or both) of the previously viewed animal videos. Teacher pauses the video and asks students questions about the animals in the video. “Larry, is the cat green?” etc.  7. Wrap Up/Review: Students answer questions in the chat room. If their level is higher they can ask teacher(s) questions. | |
| 1120-12 | 1. Take attendance (last time).  2. Game: We play Kahoot game based on animals.  3. Teacher shows an incomplete PPT to students (The Animal Types PPT with the pictures and other parts deleted), and he/she completes this PPT with student input. After we are finished, we recite the words/sentences together.  4. Game: Drawing Dictation. Teacher says a word or sentence and students have to draw it. Students are asked to show their drawings to the class.  5. Each student’s points for the day are reviewed. Teacher(s) congratulate students on their performance and offer encouragement.  6. Short Video: Hello/Goodbye. Teachers present a video introducing themselves and wishing the students a good summer vacation.  7. If time, class uses Google blackboard to play charades or similar blackboard game. | |

五、報名方式及錄取：

(一)表單報名：7月12日（一）中午12：00前完成報名，錄取後隨即回信告知課程連結，額滿即提前關閉。報名信箱：[batu681217@gm.flps.ptc.edu.tw](mailto:batu681217@gm.flps.ptc.edu.tw)(信箱主旨請註明報名枋寮國小暑期英語夏令營及中文姓名、英文姓名、年級以及參加場次編號，若該場次人數過多由承辦單位協助分配制人數較少場次)

(二) 錄取人數：30人。

（三）相關事宜請洽營隊活動承辦人：枋寮國小教導處洪主任，電話：08-8782034#12。

六、預期效益：

(一)透過線上英語課程，拓展學生英語實境練習場域。

(二)集結外師力量，藉由各項營隊或活動之辦理，凝聚外師向心力。

(三)增加英語學習生活化、國際化之元素，彰顯本縣的雙語教育成果。

七、本計畫經核定後實施，修正時亦同。